

ACHIEVEMENT

ATTAINMENT AND PROGRESS 2018 – 19

Validated 2018 data and **Unvalidated 2019**

Early Years Foundation Stage Profile - School Data Pack 2019 page 15

	School		National 2019 <i>emerging</i>	Local Authority (2019)
	2018	2019		
% Achieving Expected Level for All Prime Areas	72%	61%	-	-
% Achieving Expected Level in all ELG	67%	48%		
% Achieving Good Level of Development	67%	48%	72%	72%
Average Points Score	33.4	31.5	34.6	35

Year 1 Phonics Screening Check – School Data Pack 2019 page 23,

Working at or above	School		National 2019 <i>emerging</i>	Local Authority (2019)
	2018	2019		
% Year 1 working at or above	76%	74%	82%	83%
% Year 2 (Pupils who re-sat the test) working at or above	56%	38%	55%	53%
% All pupils (Year 1 and Year 2)	71%	65%	78%	79%
% Working at or above by the end of Year 2	85%	82%	91%	92%

Attainment – Key Stage 1 Expected Standard - School Data Pack 2019

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		School		National <i>2019 emerging</i>	Local Authority (2019)
		2018	2019		
Expected Standard	Reading	54%	57%	75%	78%
Expected Standard	Writing	54%	54%	69%	72%
Expected Standard	Maths	58%	64%	76%	78%
Expected Standard	Science	54%	64%	82%	85%
Expected Standard	Reading, Writing and Maths	54%	54%	65%	68%

Attainment – Key Stage 1 Greater Depth School Data Pack 2019 page 29

		School		National <i>2019 emerging</i>	Local Authority (2019)
		2018	2019		
Greater Depth	Reading	12%	14%	25%	30%
Greater Depth	Writing	15%	14%	15%	19%
Greater Depth	Maths	15%	18%	22%	26%
Greater Depth	Reading Writing and Maths	8%	7%	11%	15%

Attainment – Key Stage 2 Expected Standard - School Data Pack 2019

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		School			National <i>2019 emerging</i>	Local Authority (2019)
		2018	2019	2019 remarks ?		
Expected Standard	Reading	65%	52%	60%	73%	75%
Expected Standard	Writing (TA)	70%	72%	72%	79%	80%
Expected Standard	Maths	52%	68%	68%	79%	80%
Expected Standard	Science (TA)	62%	72%	72%	83%	85%
Expected Standard	RWM - Combined	52%	44%	48%	65%	67%
Expected Standard	Grammar, Punctuation and Spelling	61%	64%	64%	78%	78%

Attainment – Key Stage 2 Greater Depth - School Data Pack 2019 page 48

		School		National <i>2019 emerging</i>	Local Authority (2019)
		2018	2019		
Greater Depth	Reading	17%	8%	27%	27%
Greater Depth	Writing (TA)	22%	24%	20%	25%
Greater Depth	Maths	9%	12%	27%	27%
Greater Depth	RWM - Combined	9%	0%	11%	11%
Greater Depth	Grammar. Punctuation and Spelling	17%	8%	36%	36%

Average scaled score - School Data Pack 2019 page 47

	School		Expected Standard	National 2019 emerging
	Validated 2018	Unvalidated 2019		
Reading	103	101	100	104
Maths	101	102	100	105
G,P,S	102	101	100	106

Progress

Key Stage 1 – Key Stage 2 - School Data Pack 2019 page 58, schools own data shared with DfE through 'Tables Checking' exercise.

	Validated School 2018	Extrapolated School 2019	LA 2019 emerging
Reading	-2.48	-2.28	+0.39

	Validated School 2018	Extrapolated School 2019	LA 2019 emerging
Writing	-0.68	+0.91	+0.66

	Validated School 2018	Extrapolated School 2019	LA 2019 emerging
Maths	-3.9	-1.89	+0.24

Individual pupil level progress scores are calculated in comparison to other pupils nationally. Nationally the average progress score is zero.

- A score of 0 means pupils in Carville, on average, do about as well as those with similar prior attainment nationally.
- A positive score means pupils, on average, do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils, on average, do worse at key stage 2 than those with similar prior attainment nationally. A negative score doesn't necessarily mean a school is below the floor.