



KS2 ATTAINMENT IN MATHEMATICS 2016 – 17 stable cohort*

KS2 Year 2017	Previous year - School 2016				School 2017			
	Expected		Greater Depth		Expected		Greater Depth	
3 18 pupils =5.5% each	Working within+	28%	Secure+	11%	Working within+	33%	Secure+	17%
	Secure	28%			Secure	17%		
	Expected or above	67%			Expected or above	67%		
4 23 pupils =4.3% each	Working within+	26%	Secure+	9%	Working within+	22%	Secure+	13%
	Secure	35%			Secure	35%		
	Expected or above	70%			Expected or above	70%		
5 18 pupils =5.5% each	Working within+	23%	Secure+	18%	Working within+	6%	Secure+	22%
	Secure	9%			Secure	22%		
	Expected or above	50%			Expected or above	50%		

Year 3

A higher proportion of pupils are achieving at greater depth in mathematics than in 2016.

A greater proportion of pupils are working within+

Most able are challenged well.

Year 4

A larger proportion of pupils are achieving at greater depth than in 2016.

A higher proportion of pupils are working at the upper end of age-related expectations.

Year 5

A higher proportion of pupils are achieving at greater depth than in 2016.

More pupils at expected standard are working at a secure level or above.

SEN and EAL need to make accelerated progress to close the gap in attainment.

ACHIEVEMENT

KS2 ATTAINMENT IN READING 2016 – 17 stable cohort*

KS2 Year 2017	Previous year - School 2016				School 2017			
	Expected		Greater Depth		Expected		Greater Depth	
3 18 pupils =5.5% each	Working within+	33%	Secure+	11%	Working within+	17%	Secure+	17%
	Secure	17%			Secure	22%		
	Expected or above	61%			Expected or above	59%		
4 23 pupils =4.3% each	Working within+	22%	Secure+	4%	Working within+	9%	Secure+	9%
	Secure	35%			Secure	35%		
	Expected or above	61%			Expected or above	53%		
5 18 pupils =5.5% each	Working within+	22%	Secure+	17%	Working within+	11%	Secure+	17%
	Secure	17%			Secure	28%		
	Expected or above	56%			Expected or above	56%		

Year 3

A greater proportion of pupils are working at greater depth in reading than in 2016. One fewer pupil met the expected standard, however the proportion at secure and above has increased.

SEN and EAL need to make accelerated progress to close the gap in attainment.

Year 4

A larger proportion of pupils are working at greater depth than in 2016.

Two fewer pupils met the expected standard (SEN). Secure and secure+ has increased.

SEN and EAL need to make accelerated progress to close the gap in attainment.

Year 5

A greater proportion of pupils at expected standard are working securely at age-related expectations.

SEN and EAL need to make accelerated progress to close the gap in attainment.

ACHIEVEMENT

KS2 PROGRESS IN READING

2016 – 17 stable cohort*

KS2 Year 2017	Previous year - School 2016				School 2017			
	Expected		More than expected		Expected		More than expected	
3 18 pupils =5.5% each	5 steps+	78%	6 steps+	28%	5 steps+	72%	6 steps+	67%
4 23 pupils =4.3% each	5 steps+	61%	6 steps+	22%	5 steps+	61%	6 steps+	52%
5 18 pupils =5.5% each	5 steps+	39%	6 steps+	17%	5 steps+	83%	6 steps+	67%

Year 3 – 67%stability

One fewer pupil made expected progress however significantly more pupils (+39%) made more than expected progress in reading than in 2016.

SEN/EAL pupils made less than expected progress.

Year 4 - – 92%stability

Significantly more pupils (+30%) made 6 or more steps of progress.

SEN pupils made less than expected progress.

Year 5 – 78%stability

Significantly more pupils made expected progress (+44%) or more than expected progress (+50%) than in 2016.

SEN pupils made less than expected progress.

The amount of progress made in KS2 has improved in 2017. Pupils not working at the expected standard for their age group are also not making at least expected progress. Targeted intervention needs to be implemented in order to ensure accelerated progress and therefore improve the proportion of pupils working at expected levels.

ACHIEVEMENT

KS2 PROGRESS IN MATHEMATICS

2016 – 17 stable cohort*

KS2 Year 2017	Previous year - School 2016				School 2017			
	Expected		More than expected		Expected		More than expected	
3 18 pupils =5.5% each	5 steps+	83%	6 steps+	50%	5 steps+	83%	6 steps+	67%
4 23 pupils =4.3% each	5 steps+	61%	6 steps+	22%	5 steps+	74%	6 steps+	65%
5 18 pupils =5.5% each	5 steps+	39%	6 steps+	22%	5 steps+	83%	6 steps+	67%

Year 3

A greater proportion of pupils (+17%) made more than expected progress than in 2016.

SEN/EAL pupils made less than expected progress.

Year 4

Significantly more pupils made expected progress (+13%) and more than expected progress (+43%) than in 2016.

SEN pupils made less than expected progress.

Year 5

Significantly more pupils made expected progress (+44%) and more than expected progress (+45%) than in 2016.

SEN pupils made less than expected progress.

The amount of progress made in KS2 has improved in 2017. Pupils not working at the expected standard for their age group are also not making at least expected progress. Targeted intervention needs to be implemented in order to ensure accelerated progress and therefore improve the proportion of pupils working at expected levels.