



**Nursery – The Caterpillars  
Curriculum Overview  
Autumn Term (1<sup>2nd</sup> Half) Theme-‘Colours/Pop Art’**

**Personal, Social and Emotional Development**

To adapt behaviour to different events, social situations and changes in routine, e.g., walking through school, ‘indoor’ and ‘outdoor’ voices.



To enjoy the responsibility of carrying out small tasks, such as, being class helper.

**Communication and Language**

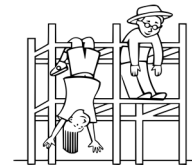
To listen to stories with increasing attention and recall. (Brown Bear)  
To show interest in play with sounds, songs and rhymes.



To listen to others one to one or in small groups, when conversation interests them through circle time and ‘news’ time. (e.g when sharing ‘Mollie the Monkey’)

**Physical Development**

To climb confidently and to begin to pull themselves up on nursery climbing equipment.



‘Winter Dance’ – imitate and create movement to music.

‘Write Move’-linking large movements to smaller mark-making movements.

**Literacy**

To recognise signs and logos and become familiar with the letter their name begins with.

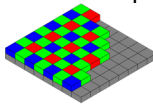


Rhythm and Rhyme.

To fill in the missing word or phrase from a familiar story or rhyme.

**Mathematics**

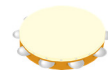
To explore and sort objects and shapes by different criteria and make simple patterns.



Beginning to represent an amount by marks on paper or number of fingers.

**Creative Development**

Use percussion instruments to make and follow simple rhythms and patterns of sound.



Use a range of resources and materials to create art work linked to celebrations.

**Understanding the World**

Explore outdoor areas, seasons changing, plants growing, develop an understanding of change over time.



**Special Events**

- Saturday 2<sup>nd</sup> Dec-Christmas Crafts- all children and parents welcome 10-12pm
- 15<sup>th</sup> December-Nursery Christmas party
- 19<sup>th</sup> December – Nursery Christmas celebration – parents welcome 11.30am
- 20<sup>th</sup> December-Non-Uniform Day – dress as Christmas characters.