

## **PE and Sport Funding** **2016-2017**

The PE and Sport Premium is used to fund improvements to the provision of PE and sport for the benefit of primary aged pupils to give them the opportunity to develop a healthy lifestyle. It aims to create a sporting habit for life in young people.

At Carville Primary School we use the funding to build on our current good practice in order to improve sporting performance, increase participation and provide health and wellbeing outcomes for pupils.

Funding is being used to:

- Deploy new sports coaches and other personnel qualified in sport to teach pupils in PE lessons and to coach sport in new after-school clubs.
- Organise interschool sports competitions and festivals.
- Improve teachers' subject knowledge and enable them to work alongside specialist teachers and coaches to observe and learn new skills and techniques from them.
- Work in partnership with secondary schools in delivering CPD sessions, masterclasses and extra-curricular sport.
- Engage with parents, the community and local sports clubs e.g. Backworth Cricket Club to increase pupils' regular participation in sport.
- Help selected pupils, including the disabled and those who have Special Educational Needs, to overcome barriers and enjoy the benefits of PE and sport.

### **PE Funding for Carville Primary School 2016- 2017**

The funding we received for the academic year was £8,715.00

**Impact of PE and Sport Funding 2016-2017**

**Continuous Professional Development  
Staff Training by PE Specialist**

<b>Area of focus</b>	<b>Staff</b>	<b>Impact</b>	<b>Sustainability</b>
Football coaching delivered by NUFC foundation.	Year 2 and 6 class teachers	Three class teachers were upskilled by NUFC specialist coaches.	Ongoing. Funding and planning continuing for academic year 2017-2018. PE coordinator to deliver CPD for new staff.
Cricket delivered by coaches from Backworth Cricket Club.	Year 5 class teacher	A teacher new to the PE coordinator role was upskilled.	Ongoing. Funding and planning continuing for academic year 2017-2018. PE coordinator to deliver CPD for new staff.
Basketball coaching delivered by Newcastle Eagles	Year 5 Class Teacher	A teacher new to the PE coordinator role was upskilled.	

**Extra-curricular sport**

<b>Area of focus</b>	<b>Pupils</b>	<b>Impact</b>	<b>Sustainability</b>
Climbing Wall. Pupil Sport Master class.	More Able Year 5	Gifted and Talented provision delivered for top 10% of cohort. End of KS2 PE achievement improved	Ongoing.

**After School clubs**

<b>Area of focus</b>	<b>Pupils</b>	<b>Impact</b>	<b>Sustainability</b>
Football coaching delivered by NUFC foundation	Year 1 and Year 2	20 places, representing 35% of the cohort. Engaged in activities after school,	Ongoing. Funding and planning to continue Autumn 2016.

		improving health and wellbeing.	
Cricket delivered by Backworth Cricket Club	Year 3,4,5 and 6	20 places, targeting girls, representing 43% of the cohort. Girls attending improved self-esteem, health and skill acquisition.	Funding and planning to continue Spring/Summer term 2017.
Dance Club	Year 3, 4, 5 and 6	30 pupils attended a 12 week programme after school preparing them for a festival and developing dance performance skills.	Ongoing. Partial funding to continue from Autumn 2016.
Football Club	Year 3, 4, 5 and 6	60 pupils attended over the course of the year. Improved skills, health and confidence.	Ongoing. Partial funding to continue from Autumn 2016.

**Participation in inter-school festivals and competitions 2016-2017**

Area of focus	Key Stage 1	Key Stage 2	Impact	Sustainability
Dance festival		Y3 Y4 Y5 Y6	10% of class 10% of class 10% of class 50% of class	Planned for 2017/2018
Netball competition		Y5	100% of class	Planned for 2017/2018
Gymnastics Festival		Y4 Y5	100% of class 100% of class	Planned for 2017/2018
Swimming Gala		Y4 Y5 Y6		Planned for 2017/2018
Cricket Competition		Y5	100% of class	Planned for 2017/2018
Athletics Festival		Y6	100% of class	Planned for 2017/2018
Multi-skills Festival	Y1		100% of class	Planned for 2017/2018

## Outdoor Learning and Forest School 2016-2017

Area of focus	Key Stage 1	Key Stage 2	Impact	Sustainability
Forest School Introduction	Y1		100% Y1 pupils participation	Planned for summer 2018
Forest School Gifted and Talented	Y1, Y2	Y3, Y4, Y5, Y6	Challenged differentiation	Ongoing
Forest School Carville University	Y1, Y2	Y3, Y4, Y5, Y6	Challenged differentiation	Ongoing
Outdoor Learning Week	All	All	200 pupils participated in outdoor activities	Planned for summer 2018
Residential Costs for targeted pupils		✓		
Navigation Award (external provider)		Y3, Y4, Y5, Y6	All pupils achieved award at least at Bronze level	Continue 2017/18. Extend to Archery/climbing

### Resources

Funding for transport costs to venues for competitions and festivals.  
 Funding for basketball, football and dance resources.  
 Funding for Forest School equipment.  
 Funding for Outdoor education venues.  
 Funding for external providers.  
 Purchase of a school fleet of mountain bikes.

### Impact in terms of Pupil Voice

Our pupils discuss their views in circle time and during weekly School Council meetings. Key Stage 2 pupils complete an annual Pupil Perception Survey Questionnaire.

They say:

#### **Be Healthy**

“We enjoy our dance lessons and loved achieving our ‘Walk to School’ badges.”

“We walked to Richardson Dees Park for Forest School and made sure we worked safely using special tools.”

“Cricket lessons with coaches from Backworth Cricket Club keep us fit.”

“The Wallsend Swimming Gala is a competition that makes us healthy.”

## **Be Safe**

“We wear waterproof clothing in the garden for outdoor learning.”

## **Enjoy and Achieve**

“During our residential visit to High Borran we enjoyed developing our independence, caving and canoeing.”

“We are happy about building shelters as a team in the woods as part of our Forest School, as well as the water challenges.”

“We go to masterclasses and learn about 3D printing and rock climbing.”

## **Accountability**

In conclusion the PE and Sport funding has had a significant impact and accountability measures we use to assess this include participation and engagement data, end of key stage curriculum assessments as well as the Pupil Perception Survey Results July 2017.

98% of pupils say teachers and other adults “Help me do healthy things.”

100% of pupils say teachers and adults “help me stick to rules.”

98% of pupils say teachers and adults “Help me to cope well with challenges.”

98% of pupils enjoy taking part in clubs and activities.