



# Evidencing the impact of the Primary PE and sport premium

2020 / 2021



Commissioned by the Department for Education  
Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Installation of playground equipment to promote and increase daily physical activity.</p> <p>Children provided with an increased range of sports offered due to purchase of new equipment (e.g. tag rugby).</p> <p>7 members of staff upskilled in delivery of PE through working with specialist coaches.</p> <p>Prior to Covid lockdowns, children were given opportunities to compete in inter-school competitions, such as hockey and orienteering.</p>	<p>Ensure continued provision for additional physical activity throughout periods of lockdown.</p> <p>Increase opportunities for physical activity in response to increased obesity/reduced fitness during remote learning periods.</p> <p>Increase range of sports offered to enable children opportunity to develop interests outside of school.</p> <p>Address historic low levels of moving and handling skills in EY, likely exacerbated by Covid lockdowns.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020    £ 4097.82**  
**+ Total amount for this academic year 2020/2021    £ 17540**  
**= Total to be spent by 31st July 2021                    £ 21637.82**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	35%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £17540 (+£4097.82 from 19/20)		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be encouraged to play physically active games at playtimes. Popular and engaging resources will keep up enthusiasm and motivate children to remain active.	Purchase additional playground equipment for KS1 and KS2 break times.		£69.95	Activity during playtimes has increased with addition of playground equipment and use of existing play structures.	Continue with provision. Rotate resources to ensure children remain engaged.
To promote moving and handling opportunities in Early Years to develop core strength and encourage physical activity.	Purchase a range of obstacle course/ large scale building materials for child led physical activities.		£1,102.39	Early Years end of year data shows increased progress in 'Moving and Handling'. Children have better developed gross motor skills, which has been reflected in progress in PE.	Equipment to be available year round for continuous provision. Invest in resources for KS1 to ensure continued development.
To provide additional provision for physical activity in response to Covid related sedentary behaviour during lockdowns.	External provision to deliver multi skills/games sessions during breakfast club and after school. Priority given to overweight children or those with limited fitness.		£480	Activate club delivered for 12 weeks of summer term. 60 children participated each week.	Activate club to continue/expand for 2021/22. Support staff upskilled to enable delivery throughout rest of week.
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				2.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide additional physical activity resources for children at home during periods of remote learning to prevent loss of fitness/increased weight gain.	Provide all children with physical activity resource packs, adapted for completing activities with minimum space/household resources.	£500	Evidence of participation on remote learning platform.	Continue with physical activity drive to encourage children to move about as much as possible. Engage with further resources such as Fit4Life to support.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff in delivery of outdoor adventurous activities and multi skills with a focus on personal development.	KS2 staff to work with Newcastle United Foundation to deliver Commando Joe's programme – whole class delivery.	£7475.00	All KS2 children have had a full year's delivery of Commando Joe's programme. Staff are more confident in delivery and are able to continue provision independently.	Part of 3-year investment to upskill staff in Commando Joe's delivery. Equipment is now owned by school so can be delivered in-house.
To provide staff with access to ongoing support and CPD in current PE delivery methods to ensure high quality PE provision.	Renew membership of AfPE and ensure staff are aware of resources and support available.	£95.00	Staff have accessed support documents covering PE delivery, effective use of PE Grant and PE pedagogy. Made effective use of COVID guidance to ensure high	

To upskill staff in delivery of archery sessions for after school club.	Afternoon session of qualified archery instructor to deliver sessions alongside staff member.	£110.00	quality PE provision, despite constraints of bubble system.  Two archery sessions delivered to Year 6. Staff member now confident to deliver after school club using school equipment.	Investment in equipment and training ensures after school club can be offered without need for an external instructor.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  54.3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to develop cycling skills.	Cycling track to be installed on field to enhance provision for breakfast club and after school. Track will also be available during selected out of school hours to provide children with a safe and secure environment to engage with cycling.	£7629 deposit	Plans submitted for approval. Provisional installation date of October 2021.	Engage with local cycling groups to support out of hours delivery and signpost children to external clubs.
To provide opportunities for KS2 children to participate in additional outdoor adventurous activities. This will promote an active lifestyle and allow children to experience and develop interest in activities they may not otherwise access.	Funding allocated to ease financial burden to parents, to provide access to outdoor adventurous activities such as hiking, caving, canoeing and ghyll scrambling.	£4040.00	Outdoor activities opportunity offered to Y4,5,6 for 2021/22 academic year. Places allocated for 32 children.	Continue delivery of additional OAA. Research external providers for signposting interested children.
To broaden the range of sports offered for after school clubs beyond curriculum offer.	Purchase indoor soft archery sets to set up and run an archery after school club.	£83.29	Archery club to commence Autumn term 2021.	Research links to external signposting for interested children.

Key indicator 5: Increased participation in competitive sport (opportunities limited due to Covid restrictions)				Percentage of total allocation:
				0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with an opportunity for personal development through competitive sport.	Purchase of additional sports day equipment to ensure children can all participate in a Covid secure way.	£65.94	Whole school took part in sport day competitions. PE skills were developed in the lead up to the event which allowed children to be more successful at challenges.	Continue use of in-school resources to promote competitive sport. Increase opportunities for inter school competition in line with current Covid government guidance.

Signed off by	
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Date:	16/07/2021
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