



**Nursery – The Caterpillars
Curriculum Overview
Spring Term (1st Half) Theme-‘Traditional Tales’**

Personal, Social and Emotional Development

To be able to play in a group, elaborating and extending play ideas.

To keep play going by responding to what others are saying or doing.



To express their own preferences and interests.

Communication and Language

To listen to stories with increasing attention and recall.



To understand ‘what’ ‘where’ and ‘who’ in simple questions.

To use language as a powerful means of widening contacts, sharing feelings and thoughts.

Physical Development

To use tripod grip to hold tools – chalkboards/whiteboards/ wooden pencils in sand.



To move freely and with pleasure, crawling, walking, running. (Using mats in P.E)

To move freely and with pleasure, jumping, skipping, hopping and jumping.

Literacy

To develop awareness of Rhyme in speech.

To develop awareness of Alliteration.

In small groups to re-tell




parts of familiar stories (Talk for Writing) to begin to talk about beginning/middle /end.

Mathematics

To begin to match numeral to quantity up to 5 more accurately.

To create and experiment with symbols

and marks  expressing ideas of number.


Creative Development

To explore and learn how sounds can be changed.

To make believe by pretending. To use movement to express feelings-developing a preference for modes of expression.



Understanding the World

To notice detailed features of their environment-the garden in winter. To operate simple technological toys (Beebot) to talk about ‘Why’ things happen and ‘How’ things work. 

Special Events

- **January Parent Progress Update meetings, details to follow.**
- **6th February Family Learning Morning- In Nursery, details to follow.**