



Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children all have access to the Seesaw Learning Platform. Home learning tasks will be published on Seesaw from the first day of absence. Where possible, home learning packs with physical resources will be sent home with children, or hand delivered to pupil's homes. These packs will provide paper-based learning for children to complete as directed by the teacher, or independently if they are unable to access Seesaw.

Children also have access to the following websites which provide curriculum linked activities for children to complete.

Additional Websites to Support Home Learning

Children should have logins to access these websites. Please contact your child's teacher at talktoteacher@carvilleprimary.co.uk if they do not have them.

www.purplemash.com/carville (All year groups)

www.oxfordowl.co.uk (Floppy's Phonics for EY and KS1)

www.mathletics.com (KS2)

login.readiwriter.com (KS2)

trockstars.com (KS2)



**Following the first few days of remote education,
will my child be taught broadly the same curriculum
as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

We recognise that access to devices/internet access may limit what pupils are able to engage with online, and have provided physical curriculum linked workbooks and resources to overcome this barrier. As a result, the majority of our remote learning curriculum uses pre-recorded teaching content (through Oak National Academy), and all work tasks have a paper based equivalent, and can be completed offline.

Lesson sequences may be adapted to match these physical resources. Learning content has also been adapted based on the parental feedback given to us following earlier lockdown periods. We have followed EEF guidance for remote learning, and plan content based on developing the metacognitive strategies of activating prior knowledge, explaining, practicing, reflecting and reviewing. This allows our pupils to continue to develop as independent learners and be better prepared for their return to school.

Detailed information can be found on our website at:

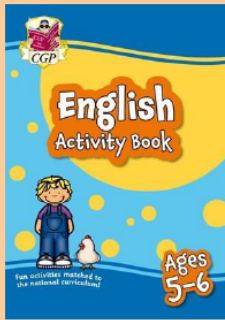
<https://www.carvilleprimary.co.uk/home-learning>

<https://www.carvilleprimary.co.uk/learning-at-home-resources>

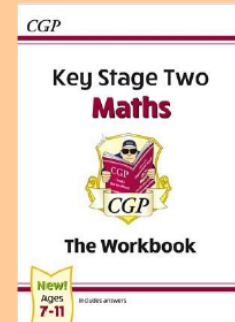
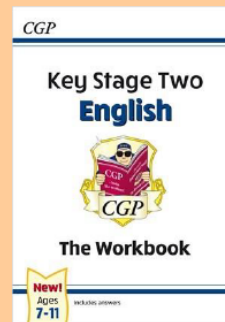
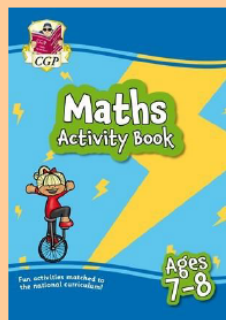


English and Maths

English and Maths activities will be directed by your child's class teacher on Seesaw every day. These activities can be found in the English and Maths activity books your child will be given. These workbooks are matched to your child's stage of learning and are linked to the National Curriculum taught in school.



(Reception – Year 4)



(Year 5 and 6)

As children complete tasks, photographs of completed work should be uploaded onto Seesaw, where class teachers will be able to assess your child's learning, give feedback and plan further teaching.

Class teachers will also post links to additional Oak National Academy English and Maths activities on Seesaw, should your child wish to extend their learning.

Foundation Subjects

As well as English and Maths, teachers will post activities on Seesaw covering a range of foundation subjects. These activities can usually be completed on paper, photographed, and uploaded onto Seesaw for your child's teacher to assess.

Keeping in Touch Activity

These will be simple activities that will allow your child to explore their feelings and a chance to keep in touch with their teacher while they are at home.

Other Activities

Any other activities that your child takes part in at home can be uploaded to Seesaw to share with their class teachers. This could include things like cooking, crafts or similar activities. These activities can be placed in the 'Home Learning' folder found on Seesaw.

Contact with Class Teachers

Teachers will be working to support teaching and learning **between the hours of 9am and 4.30pm each day**. They will respond to any queries as soon as they can.

Children can expect to hear from their teacher on Seesaw twice a day:

- Teachers will post activities on Seesaw each morning, by 9am.
- By the end of each school day (no later than 4.30pm) teachers will respond to any work submitted or messages sent. Please upload photos of your child's work before 3:30pm.

Remote teaching and study time each day

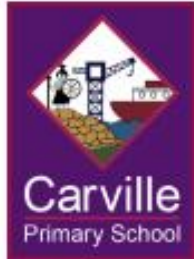
How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	Weekly family learning and child development tasks will be set for parents to pick and choose as they feel appropriate.
Reception (EYFS)	Around 2-3 hours per day will be provided.
Year 1 and Year 2 (KS1)	Up to three hours per day will be provided.
Year 3, Year 4, Year 5 and Year 6	Four hours a day will be provided – Seesaw and daily practice from other school subscription services: www.carvilleprimary.co.uk/learning-at-home-resources

Accessing Remote Education

How will my child access any online remote education you are providing?



Coronavirus (COVID-19)



Any time your child needs to work at home because of our coronavirus measures, we will use a combination of National Curriculum linked workbooks and Seesaw. Seesaw helps us work together to provide students with meaningful learning experiences at home.

We'll use Seesaw to share learning activities and resources, capture your child's learning, and communicate about student progress and needs.

Below are steps for setting up Seesaw at home and additional resources to help you support your child to learn at home. We recommend you try and access your child's Seesaw account now, and contact school if you have any issues logging on.

Set up your child in the Seesaw Class App

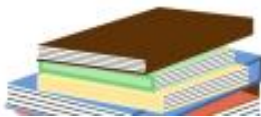
1. For devices like tablets or phones, download the **Seesaw Class App**
For laptop or desktop computers, **go to app.seesaw.me**
2. Click **I'm a Student**
3. We will provide home learning codes: **Enter the text code** or **scan the QR code**



Additional resources:

- [Brief tutorial video](#)
- [Home Learning Tips for Families](#)
- [Seesaw Help Centre](#)

If you have any questions, feel free to email with your child's teacher name in the Subject



talktoteacher@carvilleprimary.co.uk

Full details on the website: <https://www.carvilleprimary.co.uk/home-learning>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Known pupils without suitable access to internet enabled devices will be contacted by school and offered loan devices for the duration of any lockdown period. This information will be gathered through available school information and parental surveys. Throughout the lockdown period, parents can contact school should their circumstances change.

Where internet connectivity is an issue, school is able to provide free data SIMs. These can be used to gain internet access directly from a mobile phone, or to turn a mobile device into a Wi-Fi hotspot. Depending on the network provider, we may also be able to increase data limits on mobile phone contracts to support remote learning.

All pupils will have work packs delivered to their home address which provide physical copies of tasks and learning resources.

In rare circumstances where pupils are unable to submit any learning online, parents would be expected to hand physical work into school where it can be assessed by class teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Seesaw teaching and learning activities and feedback dialogue
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- workbooks and reading books pupils have at home
- telephone conversations with teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils will be able to access daily learning tasks from 9am each morning. Once tasks have been completed, work can be submitted via direct response or photograph uploaded to Seesaw by 3.30pm.

Parent information and support is provided on our school website, which offers guidance and suggestions for setting structure and routine in their child's remote education. Additional tasks may be set that encourage dialogue and support from parents (usually Relationship and Health Education activities). These tasks can be sent out via Seesaw notification, school website links or text.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Initial access and engagement with remote learning will be monitored by Senior Leaders. Where pupils have not accessed Seesaw at all, parents will be contacted to discuss reasons/barriers and offer support where needed. This will include offering devices, additional mobile data and paper-based resources as appropriate.

Class teachers will monitor pupil engagement daily on Seesaw. Day-to-day concerns about engagement will be handled by your child's class teacher and they may contact you by telephone or email. Any pupils whose engagement continues to cause concern will be referred to a Senior Leader. Where there are ongoing concerns, parents will be contacted at least weekly to offer support and overcome barriers to engagement.

Senior Leaders will maintain an overall view of engagement with remote learning using the Seesaw for Schools management system.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- During periods of remote learning, our teachers are working on a rota basis. This means that one week, a class teacher may be working in school supporting key worker and vulnerable children, and the following week they may be working from home. The level of feedback received on Seesaw activities will reflect this.
- All activities will be assessed by the class teacher every day. During weeks when a class teacher is working in school, work will be annotated with green positive marking and a green smiley face to show success. If the learning objective has not been achieved, work set for the following day will be adapted to reflect this.
- On weeks where teachers are working from home, more detailed feedback will be provided for learning. This may include detailed comments, ideas for improvement or next steps/challenges. Children may respond to teacher feedback using the comment feature on Seesaw.

- Where necessary, teachers may contact pupils by phone to further support learning or to 'check in'. This enables children to talk through their experiences, ask for help and feel connected to their class and teacher whilst working remotely.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils who have identified special educational needs or disabilities will have remote learning provided to meet those needs. This may include differentiated tasks, additional resources or an adapted method of lesson delivery (e.g. voice recordings).
- Any pupils that would normally work with outside agencies (e.g. dyslexia or speech and language) will receive bespoke materials to support their identified need.
- Activities and tasks set on Seesaw will reflect the age and stage of our learners. Young children, particularly those in reception and year 1, will be given tasks that develop the core skills of early reading, writing and maths in an accessible way. Expectations for responses to tasks will vary and can include written work, photographs, video recordings and pictures. We recognise that young children will more than likely require a higher level of parental engagement and will deliver tasks and activities that support and encourage this where possible.

Remote Education for Self-isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will be provided the same remote learning offer as in periods of school closures. Where possible, learning in school will be replicated on Seesaw, making use of online videos to support initial teaching. Where this is not possible, children will be also be provided with a physical home learning pack which will cover an equivalent curriculum. If work cannot be submitted online, work will be assessed upon return to school.