



**Nursery – The Caterpillars  
Curriculum Overview  
Summer Term (1<sup>st</sup> Half) Theme-‘Nursery Rhymes/Food’**

**Personal, Social and Emotional Development**

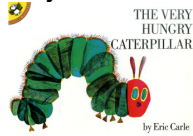
Is aware of his/her own feelings and that some actions can hurt others feelings- ‘Good to be Green’ behaviour reward scheme.



Begin to take turns with less adult support-sharing and using Nursery equipment independently- Shopping games.

**Communication and Language**

Listens to stories with attention and recall- The Very Hungry Caterpillar, Traditional Nursery Rhymes.



Using more complex sentences- ‘and’ ‘because’- Talking Tables activities-language through Role-Play.

**Physical Development**

Moves freely and with pleasure in a variety of ways – develop confidence on P.E and outside equipment.

Can tell adults when hungry/tired etc-begin to understand the need for a variety of food and which foods are healthy. (Health and Self-Care)



**Literacy**

Ascribes meaning to marks that he/she sees around them-using key words in role-play area etc.

Letters and Sounds- Oral Blending and Segmenting/Voice Sounds.

**Letters and Sounds**

**Mathematics**

To recognise and order numerals 1-10-link to Hickory Dickory Dock. To know that numbers identify how many are in a set- counting food items. Counting songs to 10-Ten Green Bottles/Ten in Bed.



**Creative Development**

To explore and describe the texture of things-exploring different food and represent in different ways, printing, collage, 3D etc.



To use movement to express feelings- talk about how different types of music make us feel.

**Understanding the World**

Recognise and talk about special times for family or friends. Develop understanding of change over time-observing tadpoles, plants etc and sharing baby photos.



Understanding what makes them unique-the different food people eat around the world.

