

ACHIEVEMENT

IMPACT FOR DISADVANTAGED PUPILS 2016 -17

Validated 2016 data and Unvalidated 2017

School Context - Evidence: School Data Pack 2017 page 5, Raiseonline 2016 page 62

% of Pupils known to be eligible for FSM

	2015	2016	2017
School	69.4%	68.4%	62%
National	26.0%	25.2%	

	2015	2016	2017	
Average school level IMD	44.1	42.3	41.7	Decile 2
Average school level IDACI	0.4	0.42	0.42	Decile 1

Early Years Foundation Stage Profile - Evidence: Page 16 School Data Pack 2017

	% achieving a Good Level of Development (GLD)					
	2015		2016		2017	
	School	National	School	National	School	National 2016*
FSM6	50%		69%		78%	
Non FSM6	65%	69%	59%	72%	58%	72%

FSM6 – Free School Meal Ever 6 (PP)

- The percentage of FSM6 in school reaching a GLD is 19% higher than the percentage of FSM6 pupils across North Tyneside.
- The percentage of FSM6 pupils achieving a GLD is 6% higher than the percentage of Non FSM6 pupils nationally (2016).

Working at or above	2015	2016	2017
FSM6	71%	83%	77%
Non FSM6	100%	77%	76%
FSM6 NT	66%	70%	53%
Non FSM6 NT	81%	84%	73%
National non FSM	-	83%	*NT 73%

NT – North Tyneside

- The gap between FSM6 pupils in the school and FSM6 pupils in North Tyneside is 24%.
- A higher proportion of Year 1 FSM6 pupils passed the phonics screening check than Non FSM6 pupils in North Tyneside.

Attainment KS1 2017 Expected Standard - Evidence: School Data Pack 2017

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	ALL (R,W,M)			Reading			Writing			Maths		
	School		Emerging National	School		Emerging National	School		Emerging National	School		Emerging National
	2016	2017		2016	2017		2016	2017		2016	2017	
FSM 6	70%	62%		70%	69%		75%	62%		75%	69%	
Non FSM6	100%	77%	67%	100%	85%	79%	100%	77%	72%	100%	92%	78%

- A smaller proportion of FSM6 children achieved EXS in all areas compared with the previous year.

Attainment KS1 2017 Greater Depth - Evidence: Page 28/29 School Data Pack

2017

	ALL (R,W,M)			Reading			Writing			Maths		
	School		Emerging National	School		Emerging National	School		Emerging National	School		Emerging National
	2016	2017		2016	2017		2016	2017		2016	2017	
FSM 6	15%	8%		25%	15%		20%	15%		20%	23%	
Non FSM6	0%	23%	12%	0%	31%	28%	0%	23%	18%	0%	23%	23%

- A smaller proportion of FSM6 children achieved GDS in Reading, Writing and R,W,M combined compared with the previous year.
- A greater proportion of FSM6 children achieved GDS in Maths.

Attainment KS2 Expected Standard - Evidence: School Data Pack 2017 page 47/48

	Maths, Reading and Writing (TA)			Reading			Writing			Maths			GPS*		
	School		Emerging National	School		Emerging National	School		Emerging National	School		Emerging National	School		Emerging National
	2016	2017		2016	2017		2016	2017		2016	2017		2016	2017	
FSM 6	25%	53%		38%	58%		69%	79%		25%	68%		38%	63%	
Non FSM 6	33%	33%	67%	50%	33%	71%	10%	67%	81%	83%	67%	80%	83%	33%	81%

* Grammar, Punctuation and Spelling

- A greater proportion of **FSM** children achieved EXS in all areas compared with the previous year.
- A greater proportion of **more able FSM** children achieved EXS in Maths and R,W,M combined compared with the previous year.

Attainment KS2 Greater Depth - Evidence: School in-house data Sept 2017

	Maths, Reading and Writing (TA)			Reading			Writing			Maths			GPS*		
	School		Emerging National	School		Emerging National	School		Emerging National	School		Emerging National	School		Emerging National
	2016	2017		2016	2017		2016	2017		2016	2017		2016	2017	
FSM 6		0%			6%			22%			11%			17%	
Non FSM 6		0%			14%			14%			0%			14%	

* Grammar, Punctuation and Spelling

- A greater proportion of **FSM** children achieved GDS in Writing, Maths and GPaS compared with the previous year.
- A smaller proportion of **FSM** children achieved GDS in Reading compared with the previous year, however, it equates to the **same number** of children.

- A greater proportion of **more able FSM** children achieved GDS in Writing, Maths and GPaS compared with the previous year.
- A smaller proportion of **more able FSM** children achieved GDS in Reading compared with the previous year, however, it equates to the **same number** of children.

Attainment KS2 Average Scaled Score - Evidence: School Data Pack 2017
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	Maths			Reading		
	School		Emerging National 2017	School		Emerging National 2017
	2016	2017		2016	2017	
FSM6	96.7	101.8		97.4	98.6	
Non FSM6	103.3	98.5	105.2	100.5	97.3	105.3

Progress Key Stage 1 – Key Stage 2 (Unvalidated)

Free School Meals/Disadvantaged - Evidence: School Data Pack 2017 page 59

	School		LA	Floor standard
	2016	2017		
Reading	-1.29	-3.52	-0.06	Above -5

	School		LA	Floor standard
	2016	2017		
Writing	+2.17	+3.19	-0.12	Above -7

	School		LA	Floor standard
	2016	2017		
Maths	-2.99	-0.23	-0.55	Above -5

Individual pupil level progress scores are calculated in comparison to other pupils nationally. Nationally the average progress score is zero.

- A score of 0 means pupils in Carville, on average, do about as well as those with similar prior attainment nationally.

- A positive score means pupils, on average, do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils, on average, do worse at key stage 2 than those with similar prior attainment nationally. A negative score doesn't necessarily mean a school is below the floor.

Progress	Below Floor Standard						Above Floor Standard															
											0											
Reading	-10	-9	-8	-7	-6	-5	-3.52	-4	-3	-2	-1	Nati l average progress	1	2	3	4	5	6	7	8	9	10
Writing	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	+3.19		3	4	5	6	7	8	9	10		
Maths	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	-0.23		1	2	3	4	5	6	7	8	9	10

Floor standard

The floor standard is the minimum standard for pupil attainment and/or progress that the government expects schools to meet.

In 2017, a school will be above floor standard if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**
- the school achieves sufficient progress scores in **all three** subjects.

To be above the floor, Carville needs to meet either the attainment **or** all of the progress element

53% of pupils meet the 'expected standard', but the school has a progress score of -3.52 in reading, +3.19 in writing and -0.23 in mathematics. Pupil Premium Pupils at Carville Primary School are above the floor standard.