



**Nursery – The Caterpillars
Curriculum Overview
Spring Term (2nd Half) Theme-‘Patterned Stories/Toys’**

Personal, Social and Emotional Development

To adapt behaviour to different events, social situations and changes in routine, e.g., walking through school, ‘indoor’ and ‘outdoor’ voices.



To value and welcome praise – Good to be Green Assembly.



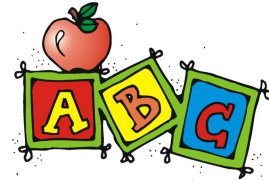
Communication and Language

To understand more complex sentences and respond to simple instructions.
To hold a conversation – through ‘Toy Shop’ role-play use appropriate language for the setting, building and developing vocabulary.



Physical Development

To be able to kick a large ball.
To be able to catch a large ball.
To capture experiences and responses with a range of media- explore ‘toys’ making robots-moving like simple toys etc.
To copy some letters, e.g, letters from their name.



Literacy

To develop awareness of Alliteration in speech. To experiment with voice sounds and begin to learn to reproduce phonemes orally. Follow Read, Write Inc programme for letter formation.
To join in with repeated refrains in familiar patterned stories-to make their own ending to a familiar story.

‘This is the Bear’ series of stories.

Mathematics

To explore ‘money’ and simple coins. Practise counting out small amounts one by one. Show interest in number problems –through ‘Toy Shop’ role-play.



To continue to experiment symbols and marks representing ideas of number.

Creative Development

To understand that they can use lines to enclose a space and then begin to use these shapes to represent objects- simple drawings/plans of toys.
To use various construction materials- explore recycled materials to create models of toys.



Understanding of the World

To develop knowledge and understanding of simple technology. Explore mechanical toys and how to make them work.
To talk about and share significant experiences in their experiences.

